# Scope and Sequence Core Curriculum Standards Pacing Guide: 8<sup>th</sup> Grade Technology

## Semester 1:

Content Statement	CPI's	CPI Indicator	Suggested Activities
Technological	8.1.8.D.1	1. Model	Social Studies
Advancements create	8.1.8.D.2	appropriate	<ul> <li>Beginnings of</li> </ul>
Societal Concerns regarding	8.1.8.D.3	online behaviors	America
the practice of safe, legal,		related to cyber	<ul> <li>Early American</li> </ul>
and ethical behaviors		safety, cyber	Government
		bullying, cyber	Modernize the war
		security and cyber	How would individuals
		ethnics	use <b>social media</b> to
		2. Summarize the	relay news about the
		application of fair	French
		use and creative	Revolution/Revolution
		commons	
		guidelines	
		3. Demonstrate how	
		information on a	
		controversial	
		issue may be	
D: :: 1 m 1 1	04.04	biased.	D. II. DDI
Digital Tools and	8.1.C.1	1. Participate in an online	Reading PBL
Environments support the		discussions with learners in the United States or	Authentic learning
learning process and foster		from other countries to	Environment join
collaboration in solving local and global issues and		understand their	online learning
problems		perspectives on a global	community to
problems		problem or issue	display projects. Social Studies:
		problem or issue	Conference with
			professionals about
			Revolutionary or
			French War.
			Compare modern
			day revolutions to
			historic revolutions
			Science/Health
			Health – Evaluate
			health care and
			disease control and
			prevention create
			PSA

			•
The Use of Technology and Digital Tools requires knowledge and appropriate use of operations and related applications	8.1.8.A.1 8.1.8A.3 8.1.8.A.5	1. Create professional documents using advanced features in a word processing program 2. Create a multimedia presentation including sound and images 3. Select Appropriate Tools and digital resources to accomplish a variety of tasks and to solve problems.	Reading PBL Social Studies:

## Semester 2:

Content Statement	CPI's	CPI Indicator	Suggested Activities
The Use of Technology and	8.1.8.A.2	1. plan and create a	Social Studies
Digital Tools requires		simple database, define	<ul> <li>Survey of</li> </ul>
knowledge and appropriate	8.1.8.A.4	fields, input data, and	Constitutional Laws
use of operations and		produce a report using	(which should and
related applications		sort and query.	shouldn't be
			included)
		Generate a spreadsheet	Science:
		to calculate, graph, and	<ul> <li>Graph displaying</li> </ul>
		present information	results of Chemical
			Reactions in
			Experiments
			Reading:
			<ul> <li>Analyze</li> </ul>
			characteristics of
			characters using
			forms.
			Math: Statistics

## Semester 3:

Content Statement	CPI's	CPI Indicators	Suggested Activities
Information accessed	8.1.8.F.1	Use of an electronic	Social Studies:
through the use of digital		authoring tool in	<ul> <li>Compare and</li> </ul>
tools assists in generating		collaboration with learners	Contrast
solutions and making		from other countries to	Governmental
decisions		evaluate and summarize the	systems
		perspectives of other	(Constitution)-

		cultures about a current	with a video
		event or contemporary	conference or
		Figure	Blog.
			Science:
			Collaborate with
			students via blog or
			backchannel to
			conduct a chemistry
			science experiment
			and compare
			outcomes
			Reading :PBL
The use of digital tools and	8.1.8.B.1	Synthesize and publish	Reading PBL
media rich resources		information about a local or	Social Studies:
enhances creativity and the		global issue or event on a	Debate States Rights
construction of knowledge		collaboration web based	and create
		service	propaganda
			webpages/blog or
			multimedia
			presentation and
			compare to states
			rights today

# Semester 4

Content Statement	CPI	CPI Indicator	Suggested Activities
Effective use of digital tools	8.1.8.E.1	Gather and Analyze findings	Reading PBL
assists in gathering and		using data collection	Social Studies:
managing information		technology to produce a	<ul><li>Civil War</li></ul>
		possible solution for a	Documentary
		content-related or real world	(examine Ken
		problem.	Burns Effect)
			Webpage
			Multimedia
			Presentation
			Science:
			*Google Earth
Digital Tools and	8.1.C.1	1. Participate in an online	Reading PBL
Environments support the		discussions with learners in	Social Studies:
learning process and foster		the United States or from	<ul> <li>Online</li> </ul>
collaboration in solving		other countries to understand	community to
local and global issues and		their perspectives on a global	share
problems		problem or issue	multimedia
			Presentation
			• Blog

The Use of Technology and	8.1.8.A.1	1. Create professional	Reading PBL
Digital Tools requires	8.1.8A.3	documents using advanced	Social Studies:
knowledge and appropriate	8.1.8.A.5	features in a word processing	*Survey online
use of operations and		program	community
related applications		2. Create a multimedia	* Video Conference
		presentation including sound	with peers
		and images	Science:
		3. Select Appropriate Tools	* 3D models of Shelters
		and digital resources to	from Catastrophic
		accomplish a variety of tasks	events
		and to solve problems.	